

Teaching That Saves

I Tim. 4:11-16

Necessary qualities teachers must have to gain respect, 12

Recall Timothy was in his early thirties, which was young at this time.

❖ Must-have qualities in order to be an example, as w/Titus, 2:7:

- ✓ *Speech*, 5:13, Titus 2:8, Eph. 4:25,29, 5:4
- ✓ *Conduct*, Heb. 13:7, I Pt. 1:15
- ✓ *Love and Faith*, 1:5, 2:15, 6:11, II Tim. 2:22, 3:10
- ✓ *Purity*, 5:2,11, II Tim. 3:6,

Necessary goals for teachers who want to save lives, 11, 13-15

Recall issue in Ephesus was false teaching thus this focus in 11-16.

❖ Must-have goals for Timothy (and all good teachers):

- ✓ Refute false teachings (*these things* = previous context).
- ✓ Address topics like those listed in this epistle and others.
- ✓ Read the Bible publically with exhortations, cf. Acts 13:15,16.
- ✓ Work hard to progress in this gift (II Tim. 1:6, II Tim. 2:15).
- ✓ Understand what is at stake for yourself and those who listen to your teaching—salvation itself! What is the “salvation” here for Timothy and others (Ezek. 33:9)? To obtain it one must continue in Timothy’s teaching. See similarity to 2:15, Phil. 2:12,13, plus consider Mk. 8:35, Prov. 10:11, 18:21. Teachers can be . . .

